

Compare the characteristics of popular recreation with those of rational recreation. Explain how two late 19th century social and cultural factors continue to influence sport and recreation today.

(5)

Popular Recreation	Rational Recreation
1. local	regional/national/international
2. simple or unwritten rules/few rules	(written) rules/NGBs/codification/administration
3. occasional	regular
4. cruel/violent	refined/respectable/civilised/ non-violent / violence frowned upon
5. rural	urban/sub-urban
6. occupational	for leisure/ (opportunities for) professionalism
7. courtly and popular	Exclusive or amateurism and professionalism / middle class emergence
8. wagering	reduced wagering/ gambling controlled
9. natural/simple/cheap	purpose built facilities/ (more) sophisticated or organised/technology used or involved

Explain how two late nineteenth century socio-cultural factors continue to influence sport and recreation today

sub max 2 for:

Factor	Explanation – accept any suitable explanations – (examples below)
10. time	eg some people are still money rich but time poor or people have more free time now
11. transport	eg presence or absence of bus services today similar to limited transport in earlier days or more global transport today
12. literacy/admin /media.	eg how improved organisation and administration of sport in the UK impacted on success of 2012 Olympic Games or newspaper influences now more multi- media influences
13. more civilised society	eg continued outlawing of blood or baiting sports
14. class	eg feelings of exclusion from or inclusion in certain sports such as polo similar to impact of class in earlier days
15. facilities	eg presence or absence of (suitable) facilities still an issue today
16. professional sport	eg increase in professional sport and/or win ethic and/or deviance
17. wagering	eg increasing influence of gambling/wagering and more opportunities for gambling / wagering

Contrast pre-industrial social and cultural factors relating to pop rec with post-industrial factors relating to rat rec.

(5)

5 marks for 5 of: need both pre and post factor for each mark

	Pre-industrial factors	Post-industrial factors
1	Seasonal time/Agricultural (lifestyle)/irregular	Machine time/Industrial (lifestyle) / regular
2	Limited transport or communication	Improved transport or communication
3	(widespread) illiteracy	(increased) literacy/business or administrative skills
4	Harsh difficult or lifestyle/Uncivilised (society)/limited law and order/limited policing system/army used to keep peace	(more) civilised lifestyle/(More) civilised/increased law and order/police system / the influence of RSPCA
5	Feudal system/two-class society	(emergence of new) middle class/three class society
6	Lack of or limited or low technology	More advanced or improved technology

Explain how social and cultural characteristics influenced the characteristics of popular recreation in pre-industrial Britain and state how one factor continues to impact today.

	Socio-cultural factors	Popular rec characteristics
1	limited transport and/or communications	local
2	illiteracy/no NGBs/uneducated	uncodified/simple rules/limited organisation
3	reflection of life and times/harsh society	cruel and/or violent
4	seasonal time/free time on Holy Days or annual holidays	occasional/festival
5	before industrial or urban revolution/before migration to towns/population centres on village or county town life/lack of technology	rural/natural/simple
6	work sometimes became the basis of play (eg. footmen become pedestrians)	occupational
7	rags to riches/increase income	wagering
8	two class society/feudal system	courtly and popular/upper/gentry class activities and lower or peasant class activities

How factors continue to impact today – credit relevant explanation

- 9 Transport eg not having a car so unable to get to sports centre
- 10 Time eg working long hours so unable to get to gym/traditional holidays
- 11 Money eg unemployed so unable to afford club membership/wagering to make money/professional
- 12 Class eg unable to play certain games such as golf or polo as considered to be middle (or upper) class
- 13 Education continues to be important in activities/healthy and active lifestyle

