## FOOTBALL

Explain the socio-cultural factors that influenced mob football and state how one of these factors continues to influence football today.

(5)

	Socio-cultural factors	Mob football characteristics	
1.	limited transport and/or communications	Local/localised rules	
2.	illiteracy/no NGBs/uneducated	simple unwritten rules or limited organisation/un-codified	
3.	reflection of life and time/ harsh society/lack of policing	violent or dangerous	
4.	seasonal time/free time on Holy Days or annual holiday or lack of spare/free time	Occasional or festival	
5.	agricultural/before industrial revolution/before migration to towns/population centred on village or county town life	Rural or natural	
6.	Lack of facilities/equipment or lack of technology or poverty	Simple or inexpensive to play	
7.	Rags to riches/increase income	wagering	
8.	two class society/feudal system	played by lower class (males)	
low (	one socio-cultural factor continues	s to impact Sub max 1 for one of:	
9.	transport eg not having a car so	unable to get to facility	
10.			
11.			
12.			
13.	money/income eg unemployed and unable to afford kit or join club / can play in it simplest form without expense.		
14.		ipment to better performance	

Explain socio-cultural factors that influenced mob football and explain the impact of transport on football as a rational recreation.

Nature/characteristic of mob football		Influential social/cultural factor (sub max 3)	
1	Local	Limited transport or communications	
2	Simple unwritten rules	(widespread) illiteracy	
3	Violent	Nature of society (which was	
		hard/violent)/harsh conditions	
4	Occasional	Links with Holy days or holidays or feast days	
		eg Shrove Tuesday, New Year etc/due to	
		seasonal time	
_		Do not accept – lack of time on own	
5	Popular/lower class	Two class society/feudal system	
6	Rural	Before migration to towns/before industrial	
		revolution	
7	Wagering	Chance of going from rags to riches/to add	
		excitement/chance to show status or wealth	
8	Simple/natural	No purpose built facilities	
	lain the impact of improved transport on t onal game between 1850 and 1900. (Sub m	he development of association football as a ax 2)	
9	(assessment of impact)	(Improved transport) had a significant impact	
	(significant)	on the development of association football	
10	(evidence)	(Improved transport)	
	(travel)	<ul> <li>enabled teams to travel further (in a</li> </ul>	
	. ,	shorter time)	
11	(afford)	at an affordable cost	
12	(rules)	impacted on the standardisation of	
		rules/codified	
13	(supporters)	enabled supporters to travel (with their	
	(	teams)	
14	(competitions)	stimulated the development of football	
		leagues, cups and/or	
		competitions/international competitions	
		competitionamitemational competitions	

(5)

Evaluate critically the impact of socio-cultural factors on the development of Association football from 1850 to today.

	(numbers)	urbanisation/large number of people in one place • captive audience			
	(provision for spectator)	provision for spectator • specialist facilities • terraces			
	(time)	Fewer working hours <ul> <li>more time/time to watch/play</li> <li>Saturday half day/Wednesday half day</li> </ul>	15	(teams)	Expansion through factory or church teams • or other example
	(affordable)	early closing movement Affordable/higher wages/cheap to play	16	(technology/facilities)	Purpose built or specialist facilities for performer • parks
		can afford transport			<ul> <li>kit or equipment</li> </ul>
_	(fixtures)	entrance or gate money available fixtures	Mo	pre recently:	
5	(inxtures)	leagues/cups     competitions set up	17	(commercialism)	Increased commercialisation   dev/eg
5	(transport)	improved transport • able to get to (away) matches	18	(media)	More media coverage/internet/influence • dev / eg
7	(professionalism)	(lead to) increased regularity     opportunities for professionalism     pro. football a good job	19	(minority groups)	Women's game/disability/ethnicity • dev / eg
		<ul> <li>a chance to escape factory or urban deprivation</li> </ul>	20	(status)	Star status of top players/role models  dev / eg
8	(broken time payments)	<ul> <li>'broken time' payments</li> <li>working class unable to afford to miss work and were paid to play</li> </ul>	21	(salary)	Salary scales/professionalism • dev / eg
)	(class)	became 'the people's game' or the working class game • middle class influenced game	22	(European players)	Bosman ruling/non-English players in Premier league • dev / eg
_		game became more respectable     Corinthian casuals	23	(technology)	Equipment/kit/facilities/increase in technology • dev / eq
0	(business) (media/literacy/	business opportunity     • running a club Improved literacy/communication	24	(Transport development)	International travel available for all
	communication)	<ul> <li>increased media interest lead to publicity</li> <li>lead to people reading about team/s or</li> </ul>	25	(Grass roots)	dev / eg Grass roots scheme     dev / eg
12	(rules/organisation)	individuals game became standardised • more controlled			FA skill schools     Expansion of school sport
		<ul> <li>less violent</li> <li>ex-public schoolboys set up NGB/FA</li> </ul>	26	(Rules/organisation)	Increase in number of fixture/competition/rule
3	(law and order)	increased law and order • meant less gambling (on football) • game became socially acceptable			<ul> <li>change</li> <li>dev / eg</li> <li>more officials</li> </ul>
4	(public schools)	church acceptance Public school impact/university melting pot     ex university men back to schools as			
		<ul> <li>assistant master</li> <li>spread to other countries</li> </ul>			

Discuss the impact of socio-cultural factors on the development of Association football from 1850 to today.

4	(mah gama)	Reakground reference to pro-industrial or mob feetball					
	(mob game) (1800-1850)	Background reference to pre-industrial or mob football					
Ζ.	(1800-1850)	Background reference to first half of nineteenth century when					
		opportunity and provision for football and other sports and pastimes limited					
3.	(urbanisation)	Background reference to (post1800) urbanisation / migration of lower					
э.	(urbanisation)						
		class from rural to urban areas					
		<ul> <li>large numbers in same place / captive audience</li> </ul>					
	(free time)	Overcrowding / disease increased free time					
4.	(free time)						
		shorter working day / shorter working week     12 to 10 hours / 72 to 60 hours					
		week paid holiday					
		<ul> <li>1870-1890 – first for skilled, then semi-skilled, then unskilled</li> </ul>					
		Factory Act					
_							
5.	(half day)	Saturday half day					
		for factory workers					
		<ul> <li>1870-1890 – first for skilled, then semi-skilled, then unskilled</li> </ul>					
6.	(early closing)	Early closing movement					
		shop workers half day					
7.	(transport)	improved transport					
		<ul> <li>notably railways</li> </ul>					
		<ul> <li>significance of third class tickets (working class could afford</li> </ul>					
		to travel)					
		<ul> <li>spectators could travel to 'away' matches</li> </ul>					
		<ul> <li>increased the regularly of matches / more fixtures</li> </ul>					
		<ul> <li>players could play teams from further away</li> </ul>					
8.	(rules/NGBs)	(so)rules needed or established / standardisation of rules / codification					
		e.g. regarding numbers on team or 'off side'					

(20)

(20)

	<ul><li>Establishment of NGBs</li><li>FA (in 1863)</li></ul>
9. (competitions)	(so) leagues or cups of competitions established e.g. FA cup
10. (technology)	Improved technology / purpose built or specialist facilities
	<ul> <li>stadia or terraces</li> <li>kit or equipment</li> </ul>
	parks
	<ul> <li>football stadium central feature of many towns</li> </ul>
11. (affordable)	e.g. Bristol / London / Manchester/ Birmingham affordable / could afford it / not too expensive / could afford entrance or
(unordubio)	gate money
	<ul> <li>could afford transport (significance of third class travel if not given in 3 above)</li> </ul>
12. (broken time	(impact of)'broken time' payments
payments)	<ul> <li>compensation for loss of earnings</li> </ul>
13. (professionali	working class unable to afford to miss work     opportunities for professional players
sm)	<ul> <li>professional football a (comparatively) 'good' job</li> </ul>
	But – not a secure job
	<ul> <li>chance for skilled footballers to 'escape' factory or urban deprivation</li> </ul>
14. (class)	impact of class
	<ul> <li>association football became 'the people's game' or the working</li> </ul>
	<ul> <li>class game</li> <li>middle class influenced game / game became more</li> </ul>
	respectable
15. (business)	e.g. middle class team - Corinthian casuals business opportunity
(Dusiliess)	running a club
16. (literacy)	improved literacy/ education of working class
	<ul> <li>supporters could read about team/s or individuals</li> <li>'working class' or sporting heroes</li> </ul>
17. (media)	Increased media interest or publicity
	<ul> <li>development of sporting press</li> </ul>
18. (law and order)	increased law and order <ul> <li>so less gambling (on football)</li> </ul>
	so game became socially acceptable
19. (ex public	impact / influence of ex public schoolboys
school boys)	<ul> <li>e.g. helped to establish FA in 1863</li> <li>university melting pot</li> </ul>
	<ul> <li>ex university men back to schools as assistant master</li> </ul>
	spread of game throughout country, Europe or Empire
	e.g. via teachers or army officers or parents or politicians or vicars or priests or industrialists or community members or leaders
20. (factory and	expansion through factory or church teams
church)	Church acceptance e.g. Everton or other example
	More recently - today:
21. (golden triangle)	<ul> <li>impact of 'golden triangle'/ increased impact of media or sponsorship</li> <li>game as highly commercial business product</li> </ul>
thangle	<ul> <li>game as highly commercial business product</li> <li>especially the men's game</li> </ul>
	<ul> <li>Sky v terrestrial viewing opportunities / pay per view</li> </ul>
22. (role models)	TV rights top players as superstars or role models
22. (1016 1100613)	Positive and negative role models
	<ul> <li>high salaries for top players</li> </ul>
23. (minority	e.g. Wayne Rooney or other example involvement by minority groups
groups)	<ul> <li>gender discrimination impacting on female development (unt</li> </ul>
	more recently) e.g. women or other example
	<ul> <li>reference to women's football in London 2012 Olympics</li> </ul>
	<ul> <li>Development of women's (Super) league</li> </ul>
	Kick racism out of football
24. (foreign	Foreign players
players)	<ul> <li>Bosman rules / non-English players in Premier League</li> </ul>
25 (transport)	e.g. accept any suitable example transport developments
25. (transport)	cheap international travel
26. (grass roots)	grass roots
	FA skill schools     Evansion of school sport
27. (comps)	Expansion of school sport more fixtures or competitions
	rule changes
	more officials     international competition
28. (technology)	international competition Impact of modern technology
,	Influence of internet
	<ul> <li>Football info via Smartphones</li> <li>e.g. goal line technology</li> </ul>
	e.g. goal line technology e.g. ref's mic